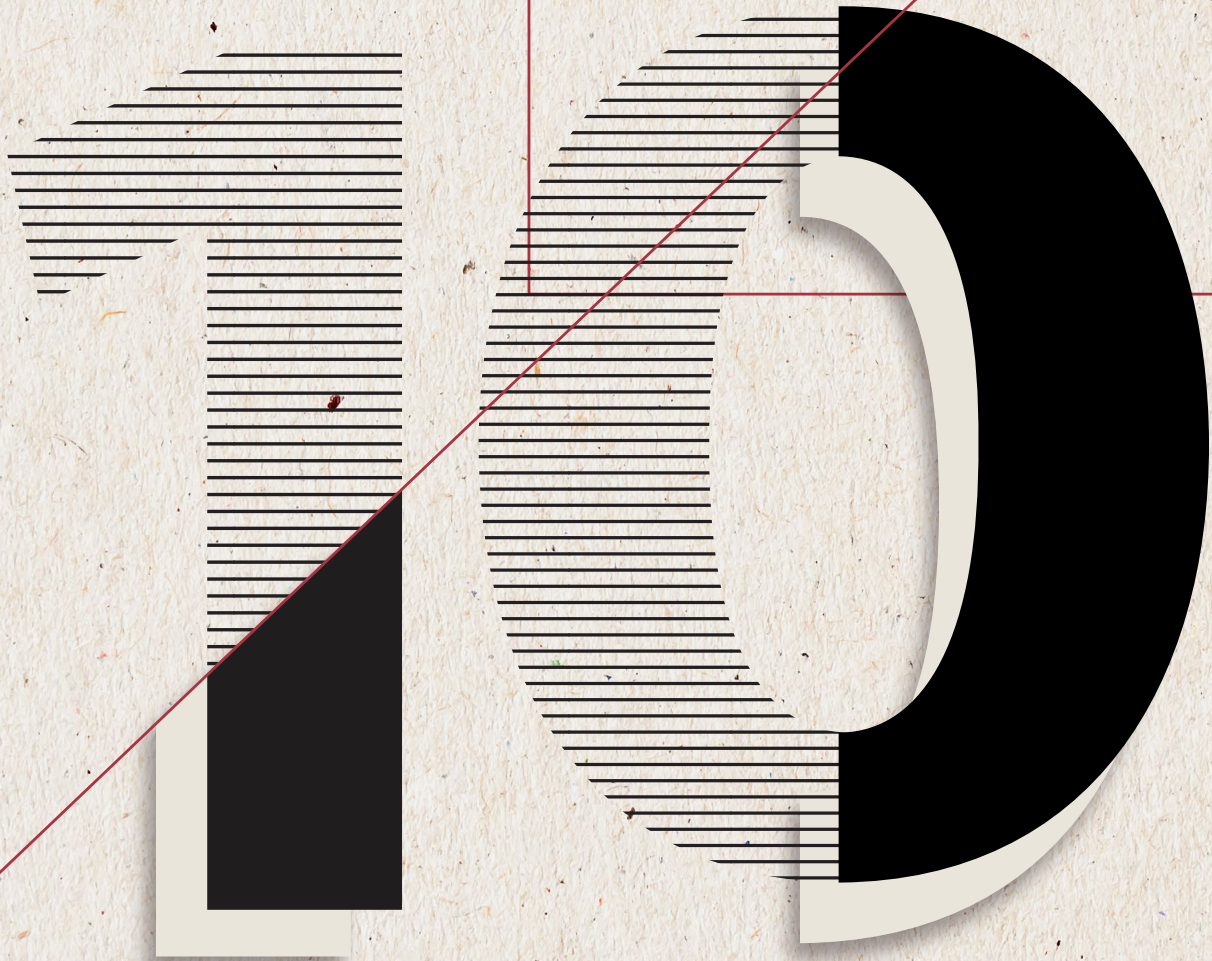


10 QUESTIONS

EVERY PARENT SHOULD ASK Vol 2

One-Year Anniversary Edition



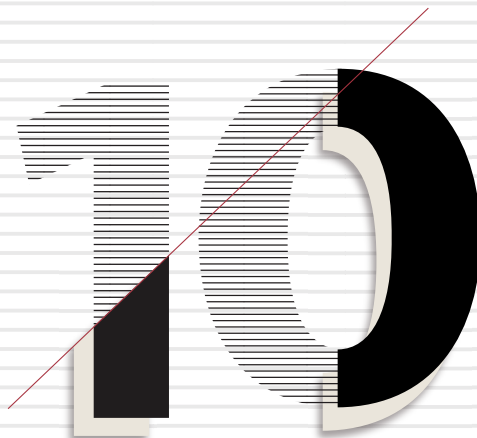
COURAGEISAHABIT.ORG

OUR ORIGINAL MESSAGE TO PARENTS IS AS TIMELESS AS IT IS TRUE

FEAR IS A HABIT

- Fear is a habit. Each time you want to speak up and you do not, it becomes a little easier next time to stay silent.
- The great news is that courage is also a habit. Each time you speak up, even when you're afraid, it becomes a little easier next time to not stay silent.
- The best line of defense for children is their parents. We hope this guide empowers you to engage with your school's administration and be your child's biggest advocate.

COURAGE IS A HABIT



HOW TO USE THIS GUIDE

- Select 2-4 questions and schedule an in-person meeting with your principal or superintendent
 - Ask them your questions and observe how they answer
 - If they will not answer directly, that will give you an indication that you should dig a little deeper
-
- Schedule a follow-up a month or two after your initial meeting and present another 2-4 questions from this list
-
- Bring 2-3 other parents to meetings. Divide up the questions so each parent knows what their focused topic will be. There is strength in numbers.
-
- Document all in-person meetings with a follow-up email. List out agreements and next steps. School personnel will often tell you they will “look into it” but never get back to you. Be sure to follow up.

10 QUESTIONS

Be Competent ▪ Be Confident ▪ Be Courageous

1. What is the school's policy on keeping secrets from parents, particularly when it comes to name changes, pronoun changes, or decisions regarding gender and sex?
2. Is it the position of the school that systemic racism and oppression is an objective truth?
3. Who approves the books in the library? What are the procedures for accepting or rejecting books?
4. If a child and/or parent is not comfortable sharing a restroom/locker room with someone who is (biologically) the opposite sex, what should they do? *See if they really mean they support ALL students equally.*
5. Are teachers allowed to use lessons outside of the approved curriculum? How can I review those lessons before they are provided to my child?

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6. Do you provide alternatives to 3rd party resources that are protected by proprietary laws? Do you think it is appropriate for materials to be given to a child that a parent can't review first?
 7. What can parents do when a lesson/assignment goes against a family's religious beliefs?
 8. Do you allow teachers to display ideological material (LGBTQ, BLM, etc.) in their classroom? If a parent does not agree, will it be removed per request?
 9. Are teachers allowed to ask for preferred pronouns? Will the students who refuse to participate in pronouns be treated with respect? Or will this refusal be deemed "harassment and bullying"?
 10. Who interprets the data collected from surveys, questionnaires, and screeners? How can I see the interpretations and what actions result from that information?

BONUS QUESTION

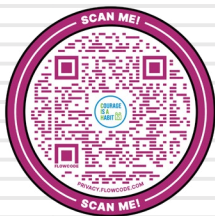
Where did you do your clinical training? Describe your clinical supervision.

FOR SCHOOL COUNSELORS

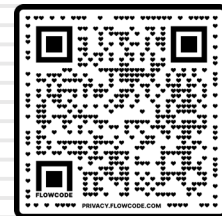
APPENDIX

The following are additional resources for you to study so you have additional confidence to ask questions:

- [List of schools](#) with policies that keep transgender secrets from parents. This is NOT an exhaustive list. Use these policies as a model to find the one in your school.
- Examples of [pornographic books](#) found in public schools across the country. WARNING: graphic content.
- [SurveySays!](#) - How survey questions are interpreted.
- [Safety & Inclusion Express](#) - Why schools push pronoun enforcements.
- Redefining [safe and abuse](#) to separate children from their parents.
- [Heart of the Matter](#) - The damage that Transgender drugs do to children.



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