

TOY SOLDIERS

Student-Centered Education



THIRD ANNIVERSARY SPECIAL RELEASE

Student-Centered Education

WHAT THEY SAY IT IS

- Student-Centered Education transforms K-12 schools from teacher-directed instruction to student-driven learning.
- Prioritizes student choice in determining educational content and methods, leveraging personal experiences to challenge societal norms, foster collectivism, and address perceived injustices.
- Teachers serve as facilitators rather than authorities, forming personal connections with students.
- Students are involved in shaping curricula, policies, and culture through leadership roles in the classroom, school, and district level.

*This framework is implemented via methods like **Project Based Learning (PBL)** or initiatives such as **Civil Rights Team Projects**, presented as a progressive, student-focused model.*

WHAT IT REALLY IS

A PHILOSOPHY DEVELOPED BY MARXISTS PAULO FREIRE and JOHN DEWEY

In practice, Student-Centered Education functions as a mechanism for:

- Political and sexual **ideology**
- Social justice activism **training**
- Rewarding **radical leftwing beliefs**

STUDENT-CENTERED EDUCATION APPLICATION

LIMITED & BIASED OPTIONS

While sold as student choice, the available topics are predetermined, focusing exclusively on themes like systemic racism or gender inequity, excluding alternative perspectives such as individual responsibility or traditional values.

MANIPULATION OF EXPERIENCES

Educators reinterpret students' personal ("lived") experiences as evidence of systemic oppression. This casts routine life challenges as products of capitalism or privilege, cultivating a perpetual victimhood mindset in students.

PROMOTION OF COLLECTIVISM

Emphasis on group identity and equity overshadows individual achievement, reflecting Marxist principles that undermine personal merit in favor of collectivism (ie: for public health, human rights).

SELECTIVE INJUSTICE NARRATIVE

Only issues fitting popular progressive agendas of the moment (climate change, BLM, transgender ideology) are explored.

OVERREACH BY FACILITATORS

Teachers, positioned as equals, exploit emotional connections to instill their ideological framework, eroding parental influence and encouraging students to adopt prescribed social justice terminology and values.

ACTIVISM OVER INQUIRY

Project Based Learning prioritizes activism (inherent racism, micro-aggressions) over critical analysis. These projects are not measurable academically, so students are graded based on their grasp of social justice emotions.

POLICY INFLUENCE

Students are put in various leadership positions under the pretext of promoting student representation and inclusion.

The above training has led numerous school districts to place brainwashed teenagers on school boards. This strategic move enables these minors to criticize and oppose those who resist woke ideology. Anyone who tries to push back is quickly accused of bullying a defenseless child.

Student-Centered Framework

SUBJECT EXAMPLE: MASS DEPORTATION OF ILLEGAL ALIENS



Personalized Learning: Educators engage students in lessons and projects cultivating conversations and ideas, allowing students to choose what they wish to explore.

Teacher reads a book to students about **immigration** focusing on how children in other countries are not as fortunate as children in the United States.

After reading the book, the teacher leads a class discussion about the mass deportation of illegals using questions like:

- *How would you feel if you lived in a country that had much less than you?*
- *Do you think it is fair to deny people from coming to our country?*
- *How would you feel if you were forced to leave America?*

Student Agency & Voice: Educators create structures that give students input and ownership over what, how, when and where they learn.

Teacher guides students to discuss their thoughts and feelings about deportation.

If a student in the class is not from America, the teacher will ask the student to share how they feel about the issue.

- *Teacher will exploit students' emotions to talk about how they would feel if their classmate was forced to leave America.*

Competency-Based: Students focus their work on forming attitudes, values, and a worldview based on a social justice and an equity lens (Marxism).

Students work together on generating projects that aim to bring more awareness to deportation.

Real-World Connections: Projects are designed to achieve outcomes that create real-world impact by identifying injustices and developing solutions for social justice.

Students make fliers with personal stories and concerns about deportation and hang them up around town.

THEIR WEAPONIZED EMPATHY BECOMES FULLY REALIZED.



Strategy For Parents

Student-Centered Education is crafted with vague, appealing language concealing its true purpose to deter parents from examining too closely. We can harness this lack of clarity to expose their hypocrisy. We've outlined four strategies below to take advantage of this ambiguity, and we urge parents to come up with other ideas to present to their child's teachers.

PROJECT-BASED LEARNING TOPICS

IMMIGRATION

Request that your child does a project on the dangers of open borders and the victims of illegal aliens.

TRANSGENDER REPRESENTATION

Request that your child does a project on detransitioners and their story.

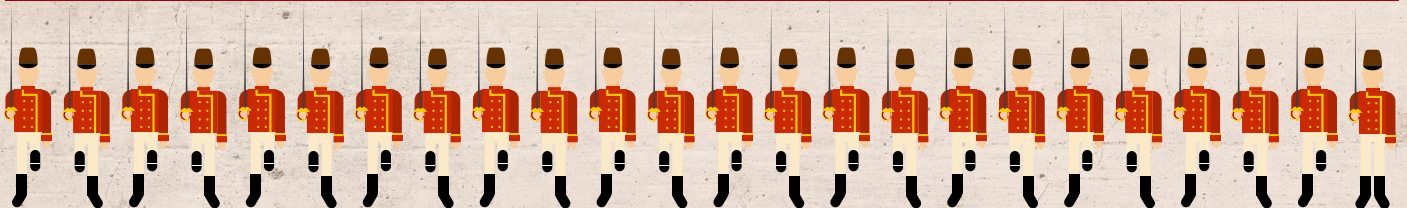
HEALTHCARE

Request that your child does a project on the dangers of puberty blockers, cross-sex hormones, or the COVID vaccine.

GOVERNMENT

Request that your child does a project on the massive amount of fraud found by [DOGE](#) and how that team can be replicated within individual states.

IMMIGRATION • TRANSGENDER REPRESENTATION • HEALTHCARE • GOVERNMENT



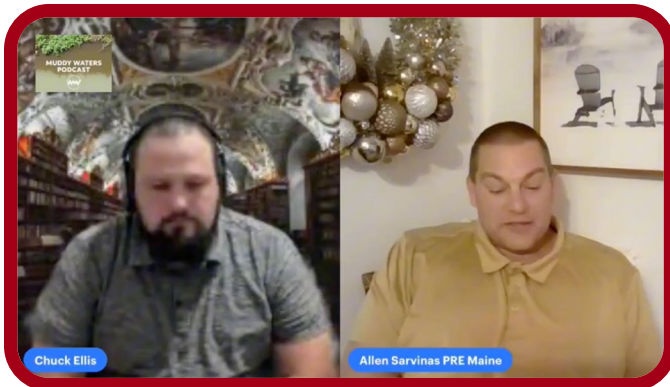
CALL TO ACTION

1.

Push for policies in your school to not allow a student to sit on a school board. They will always select a student who has fully adopted woke ideology.

2.

Check for the types of grants your school uses to fuel these student-centered programs and clubs. File a complaint with [The Office of Civil Rights](#) because these grants will be in violation of President Trump's Executive Orders and his Department of Education's [Dear Colleague Letters](#).



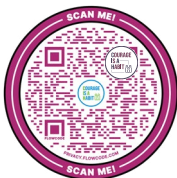
WATCH

Parental rights advocate [Allen Sarvinas](#) explains how Student Civil Rights Teams terrorize a school district.

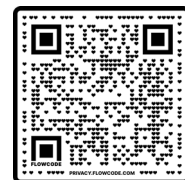
**IF YOU DO NOT STAND UP
FOR YOUR CHILDREN TODAY**
THEY WILL LIVE ON THEIR KNEES TOMORROW



@couragehabit



COURAGEISAHABIT.ORG



[COURAGEOUS SUPPORTER](#)