

CERTIFIED WOKE

— School Counselor Certifications —



One Minute SUMMARY



WHO IS ASCA?

American School Counselor Association. They provide training and mission objectives to K-12 School Counselors.

WHERE IS ASCA LOCATED?

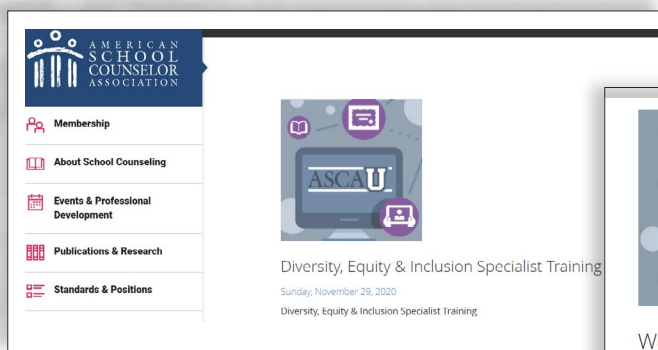
Headquarters is in Virginia. Chapters in all 50 states.

WHAT AM I ABOUT TO SEE?

These are a collection of questions from ASCA's certification exams.

WHY SHOULD PARENTS CARE?

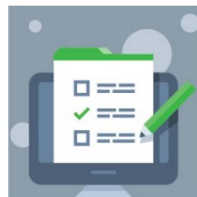
These types of certification programs intentionally ensure that school counselors are the biggest purveyors of the Transgender Cult and Critical Race Theory in K-12.



Diversity, Equity & Inclusion Specialist Training

Sunday, November 29, 2020

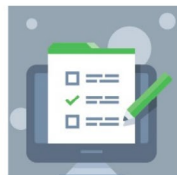
Diversity, Equity & Inclusion Specialist Training



Webinar Exam: The School Counselor's Role in Supporting Transgender and Nonbinary Students

Tuesday, June 21, 2022

Webinar Exam: The School Counselor's Role in Supporting Transgender and Nonbinary Students



Webinar Exam: Support Transgender and Gender-Expansive Students

Thursday, March 31, 2022

Webinar Exam: Support Transgender and Gender-Expansive Students

The following questions are a collection from these three certification programs

LET'S TAKE A LOOK INSIDE



"Ethics Are Situational"

Carolyn Stone is the current ***Ethics Chairman*** and past President of ASCA.

ASCA Town Hall: Racism in Schools- True or False: Dr. Carolyn Stone says this work is non-negotiable, ethical obligation and a legal mandate



a. True



b. False

The Education Trust: Social, Emotional, and Academic Development Through an Equity Lens- True or False? As leaders and influencers, we must do everything we can to "fix kids" teaching them specific SEL competencies.



a. True



b. False

ASCA School Counselor Magazine: Change Must Happen: The ASCA Ethical Standards Guide the Way- Which court case sent parents the message that they did not have a constitutionally protected right to tell the public school district what they could teach?



a. Parker v. Hurley, 2007



b. Morrison v. Board of Education of Boyd County, 2006



c. Plessy v. Ferguson



d. Brown v. Board of Education



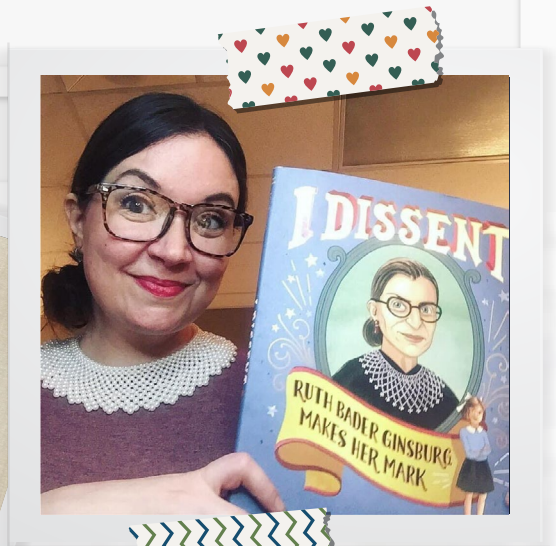
e. Both A and B



f. All except for D

ASCA Town Hall: Racism in Schools- Jennifer Susko makes the distinction between ____ versus ____.

- ☒ a. Being an ally and an advocate
- ☒ b. Lived experience and trained expertise
- ☒ c. Conversations and action
- ☒ d. None of the above



"White peoples: You would be surprised how often our opinion is not required. Resist the urge to give input."

—Jennifer Susko, ASCA School Counselor

Chapter 10: If you are a white professional school counselor, it's important to reflect on your role as an ally.

- ☒ a. Allyship is the process and actions of working in solidarity with a marginalized group
- ☒ b. Allyship is an identity
- ☒ c. Allyship is responding to criticism and pushback by arguing your point
- ☒ d. Allyship is a mindset



If a student discloses that they are trans, non-binary, or exploring their gender, you must report that to the parents or caregivers.

Yes

No

Trans and non-binary students should not participate in school-based athletics

Yes

No

The following actions correlate directly with better outcomes for trans and non-binary youth:



a. Presence of a gender/sexuality alliance or LGBTQ+ student group



b. Safe space stickers, equal signs, or rainbow/trans flags in offices, on doors, in hallways



c. Using the name and pronoun requested by the student, even if it differs from what is on the official roster



d. All of the above





Social gender transition may NOT include:

- ☒ a. A gender-affirming hair style
- ☒ b. Gender-affirming clothing
- ☒ c. Surgery
- ☒ d. Changing name and pronoun

What is the name of the kit you can download from GLSEN, that teaches you step by step how to support LGBTQ+ students?

- ☒ Supportive Space
- ☒ Cool Space
- ☒ Fun Space
- ☒ Safe Space
- ☒ Calm Space

According to the 2019 National School Climate Survey, what percentage of students who are transgender felt unsafe at school because of their gender?

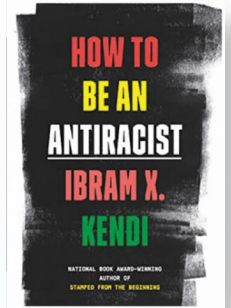
- ☒ 84%
- ☒ 92%
- ☒ 28%
- ☒ 49%
- ☒ 76%





“The only remedy to past discrimination is present discrimination. The only remedy to present discrimination is future discrimination.”

—Ibram X. Kendi
How To Be An Antiracist, Page 19



Culturally Sustaining School Counseling: Chapter 2- According to Kendi, if you do not want to support the racist status quo, you can:

- ☒ a. Strive to consistently be non-racist
- ☒ b. Actively promote Cisgender rights
- ☒ c. Model ethnocentrism for students and stakeholders
- ☒ d. Advocate for antiracist policies and practices
- ☒ e. All of the above

ASCA Webinar: Address Students' Race Based Trauma- Microaggressions

- ☒ a. Are overt displays of racism
- ☒ b. Are subtle events of racism that happen and can feel like death by a thousand cuts
- ☒ c. Are insults that everyone in our society is forced to endure
- ☒ d. Are insults that only the victim perceives as such



ASCA Position Statement: The School Counselor and Cultural Diversity- School counselors develop competencies in how _____, _____ and various forms of _____...affect self, students and all stakeholders.



a. Bias, Power, Racism



b. Prejudice, Power, Oppression



c. Prejudice, Racism, Classism



d. Bias, Power, Racism

ASCA@Home Session: Is Your Delivery System Anti-Racist?- In order to empower and affirm Black students, anti-racist school counseling lessons should always include



a. Examples of stereotypes and bias



b. Examples of black genius, beauty and creativity



c. Examples of struggle from the Civil Rights Movement



d. Examples of white privilege

Chapter 2: Speaking up against white privilege might cause...



a. Giving up on traditions, customs, and procedures



b. Others to be unhappy with you



c. Both A and B



d. Neither A nor B



Learning for Justice: Responding to Hate and Violence at School- A student white-pride group disrupting an all-school photograph is considered:

☒ a. A hate crime

☒ b. Bias incident

☒ c. Both A and B

ASCA's School Counseling Standards in Practice: Eliminating Racism and Bias in Schools: The School Counselor's Role- Which of the below is NOT a DIRECT student service that can address eliminating racism and bias?

☒ a. Work to end racism and bias through collaboration such as serving on school/district committees focused on anti-racism/bias

☒ b. Use valid and reliable assessment instruments with concerns for cultural sensitivity and bias to help students analyze their abilities, interests, skills and achievement. Make recommendations to students based on the appraisal of these instruments that inspire students to realize their maximum potential.

☒ c. Provide assistance and support to student victims of racism and bias in individual or small- group settings by helping them recognize the racist/biased behavior was not their fault

☒ d. Deliver a classroom lesson that teaches students how to demonstrate advocacy skills and ability to assert self when experiencing or witnessing racism or bias

☒ e. None of the above

ASCA Webinar: Interrupting Racism- Race and Equity in Your Program- True or False? Helping students discuss their families or their neighborhoods before discussing race can help ease them into courageous conversations.

☒ a. True

☒ b. False



ASCA School Counselor Magazine: Hand in Hand- Which theme in school counseling is displayed when promoting social justice:

- ☒ a. Advocacy
- ☒ b. Leadership
- ☒ c. Collaboration
- ☒ d. All the above

ASCA Webinar: Ignite Change for Equity and Inclusion- When working with students to build anti-bias or anti-racism competencies:

- ☒ a. Avoid using the word race, it might make kids uncomfortable
- ☒ b. Be sure to define words like stereotype or race
- ☒ c. Be sure to limit conversation so no one says anything inappropriate
- ☒ d. All of the above

ASCA Position Statement: The School Counselor and Cultural Diversity- School counselors are in a position to advocate for students regarding ____and____...to help students and their families navigate systems of oppression and injustice, and act as agents of change within their school settings.

- ☒ a. Equity and Access
- ☒ b. Equality and Access
- ☒ c. Equality and Opportunities
- ☒ d. Biasness and Opportunities





Chapter 4: Intersectional identity as it relates is...

- ☒ a. Where parts of your identity are incongruent and have different experiences.
- ☒ b. The overlapping and intertwined nature of people - an example of how complex the human condition is.
- ☒ c. Is congruent, two identifiers that have similar experience.
- ☒ d. All of the above

Magazine Article: Facilitate Critical Conversations- Which of the below is an example of an appropriate critical conversation starter for elementary students?

- ☒ a. How are the students in our school diverse?
- ☒ b. What messages did you hear about your own race as you were growing up?
- ☒ c. How often have you thought about your race in the last 24 hours? In the last week?
- ☒ d. Do you have a friend who is a different race than you?
- ☒ e. All of the above

Culturally Sustaining School Counseling: Chapter 1 & Glossary- Which of the following is a recommend practice for demonstrating inclusivity with regards to gender identity and expression?

- ☒ a. Use the honorific 'Mx.' for everyone so that no one will stand out
- ☒ b. Invite anyone in the group or class who identifies as genderqueer to tell everyone what they would like to be called
- ☒ c. Avoid using any words associated with gender
- ☒ d. Begin by introducing yourself and your preferred pronouns and invite everyone else to do the same
- ☒ e. None of the above





ASCA@Home Session: Is Your Delivery System Anti-Racist?- ASCA's guidance for school counselors "...to help students and their families navigate systems of oppression and injustice, and act as agents of change within their school settings" is part of a:

- ☒ a. Code of Ethics
- ☒ b. Position statement
- ☒ c. Best practice
- ☒ d. All of the above

Culturally Sustaining School Counseling: Chapter 1 & Glossary- The ability to recognize that you are immersed in cultural stories and messages (e.g., about race, class, etc.) and to choose to evaluate these messages and take action against the oppression they create can be called:

- ☒ a. Enculturation
- ☒ b. Implicit Bias
- ☒ c. Diversity
- ☒ d. Heteronormativity
- ☒ e. Critical Consciousness

ASCA School Counselor Magazine: Time to Speak Up- Which of the below is a possible bias?

- ☒ a. Gender bias
- ☒ b. Course bias
- ☒ c. Group affiliation bias (sports, clubs, bands, etc.)
- ☒ d. Race/Ethnic bias
- ☒ e. Socio-economic bias
- ☒ f. All of the above
- ☒ g. All except for C





ASCA@Home Session: Equity in Action- The statement “All lives matter” is an example of:

- ☒ a. Cultural blindness
- ☒ b. Cultural incapacity
- ☒ c. Cultural destructiveness
- ☒ d. Cultural competence
- ☒ e. Cultural pre-competence

ASCA@Home Session: Equity in Action- Barriers can include:

- ☒ a. Parent advocacy
- ☒ b. Perceptions about who is “smart”
- ☒ c. Tracking
- ☒ d. Trajectory of learning K-12
- ☒ e. School system’s access
- ☒ f. Standardized testing
- ☒ g. All of the above



NEA EdJustice: Racial Justice in Education- Two or three shoplifting incidents in a downtown area, allegedly perpetrated by 8 to 10 African American junior high students, draw the attention of local news media. Quotes or descriptions from witnesses characterize the 11- to 12-year olds using "pack animal" imagery and terms such as "hyenas," "menacing" and "vicious," that play to white stereotypes and fears of youth of color. This is an example of:

- ☒ a. Silencing history
- ☒ b. Coded language
- ☒ c. Prioritizing intent over impact
- ☒ d. Portraying government as overreaching
- ☒ e. None of the above

ASCA Webinar: Interrupting Racism- Race and Equity in Your Program- Implicit bias is:

- ☒ a. Unknown, affecting one's judgment of others
- ☒ b. Known and does not affect one's judgment of others.
- ☒ c. Can be both A and B
- ☒ d. Neither A nor B

Association of Educational Service Areas (ASCD): Continuum on Becoming an Anti-Racist Multicultural Organization- Which of the below is an example of a fully inclusive anti-racist multicultural organization in a transformed society?

- ☒ a. Institution has an expanding view of diversity includes other socially oppressed groups
- ☒ b. Institution's life reflects full participation and shared power with diverse racial, cultural and economic groups in determining its mission, structure, constituency, policies and practices
- ☒ c. Institution has a growing understanding of racism as barrier to effective diversity
- ☒ d. Institution develops analysis of systemic racism
- ☒ e. All of the above



YouTube: Systemic Racism Explained- What is the BIGGEST challenge of systemic racism?

- ☒ a. Affects every area of life
- ☒ b. People do not know what it means
- ☒ c. There's no single person or entity responsible for it, making it really hard to solve
- ☒ d. It is a result of a long history of inequities

The Bold Italic: Answering White People's Most Commonly Asked Questions about the Black Lives Matter Movement- True or False? It is acceptable to stand with black people and appreciated to communicate to them the shock that I feel, as a white person, over yet another murder of an unarmed black person.

- ☒ a. True
- ☒ b. False

TEDx Talks Podcast: Bad White People (Travis Jones)- True or False? According to Travis Jones, "Bad White People" are those who are racists but not necessarily consciously.

- ☒ a. True
- ☒ b. False



Medium: 103 Things White People Can Do for Racial Justice- As educators and administrators in education, we need to:

- ☒ a. Buy and read books that feature POC as protagonists and heroes o matter the racial makeup of the class
- ☒ b. Be educators who support and encourage, not educators who dissuade
- ☒ c. Work to ensure black educators are hired anywhere black children are being taught
- ☒ d. Recruit candidates from HBCUs for jobs
- ☒ e. Find out how slavery, the Civil War and the Jim Crow era are being taught in your local school.
- ☒ f. All of the above

Harper's Bazaar: Why You Need to Stop Saying "All Lives Matter"- How has countering "black lives matter" with "all lives matter" come to be described as "gaslighting"?

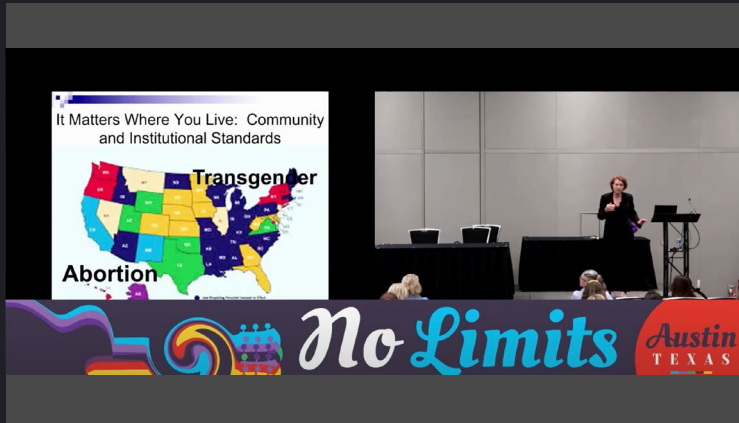
- ☒ a. Gaslighting is a tactic in which a person or entity, in order to gain more power (or in this case, keep their own peace), makes a victim question their reality.
- ☒ b. Those who counter "black lives matter" pretend to ignore the glaring disproportionate statistics of police brutality, health care racism, and mass incarceration, which is the reality of black people.
- ☒ c. Ignoring these facts for the sake of comfort
- ☒ d. All of the above

The Bold Italic: Answering White People's Most Commonly Asked Questions about the Black Lives Matter Movement- Instead of trying to fix policing, what are some new questions we can start asking?

- ☒ a. How do we focus on policy that reduces the need for it in the first place?
- ☒ b. How do we change our approach to addiction and mental illness from punitive to healing?
- ☒ c. How do we bolster public schools so they are a place where young people find compelling projects?
- ☒ d. All of the above



WHO IS ASCA?



Ethics Are Situational

Carolyn Stone is the current **Ethics Chairman** and past President of ASCA.

- "We are in a setting where parents are made to relinquish custody and control of their children."
- "It matters where you live, folks, it does."
- "Ethics are not a one-size-fits-all."
- "Ethics are situational."



In Her Own Words

Jennifer Susko is an insufferable white woke ASCA school counselor indoctrinating your children.

- "I know a thing or 2 about those white parents making baseless claims. Hope to keep see them losing."
- "To any shocked white parents or legislators who see that I'll teach kids that the US is systemically racist until it's not..."
- ...[oh there's more.](#)

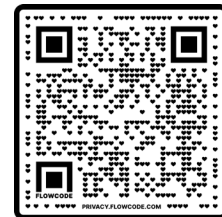
CALL TO ACTION

WHAT CAN YOU DO?

1. These radical ASCA school counselors are influencing your child 7 hours a day. Use the form below and ensure that they do not meet with your child formally or informally without your consent.
2. Petition your school board to not hire school counselors that are trained by ASCA.
3. Share this tool with parents in your community so they are aware of how school counselors (and social workers) are being trained to infect your children.



[COURAGEISAHABIT.ORG](https://courageisahabit.org)



[COURAGEOUS SUPPORTER](#)

PARENTAL RIGHTS 3-DAY NOTICE

I, _____, as parent and/or legal guardian of

_____, a minor child, am hereby providing notice that if you become aware, directly or indirectly, that my child has requested to be known by different pronouns, by a different name or otherwise communicates or exhibits behaviors that communicates a desire to transition gender or sex, you should notify me within three (3) business days of having learned such information. Notification should be attempted by at least two (2) different methods of communications (e.g., phone call, text, email, mail). Without my prior written consent, under no circumstances shall my child be referred to or engage with any on-staff school counselor, contracted school counselor, social worker, or any mental health professional.

Phone Number

Email

Address

Parent and/or Legal Guardian

Printed Name

Signature

Date

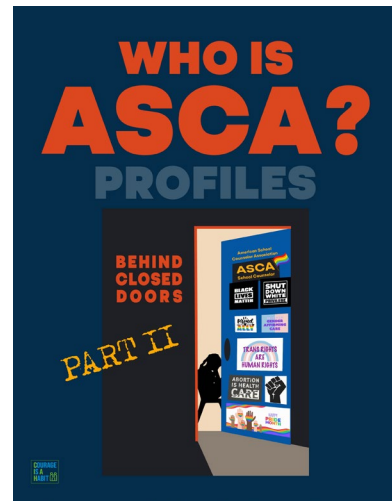


BEHIND CLOSED DOORS

PARTS I - IV



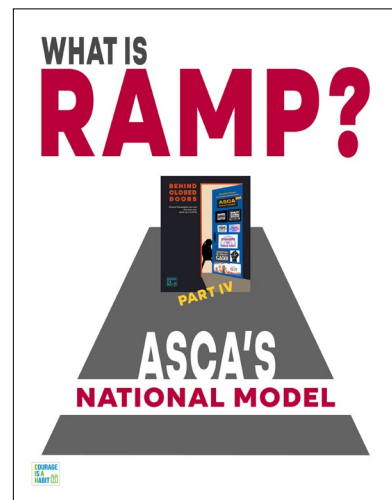
PART I



PART II



PART III

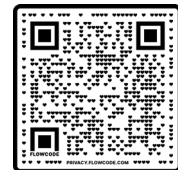


PART IV



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