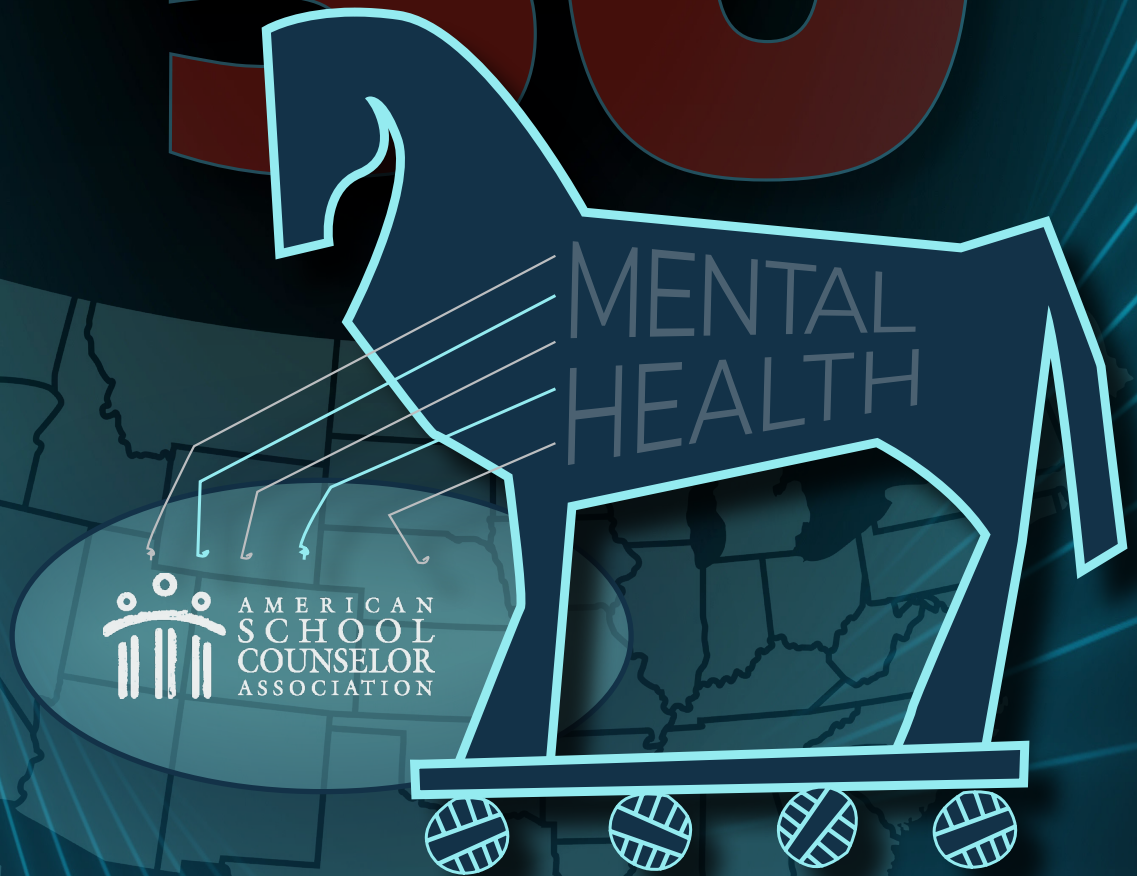


ASCA 50



Trojan Horse Therapy

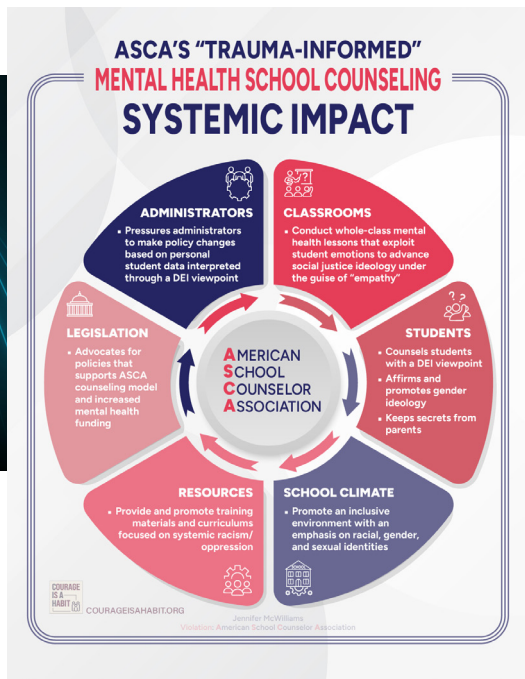
Unmasking ASCA's 50-State Network



COURAGEISAHABIT.ORG

Trojan Horse Therapy

Unmasking ASCA's 50-State Network



In our groundbreaking [ASCA Violation 2025](#) exposé, we detailed the American School Counselor Association's (ASCA) radical political agenda and **direct alignment with corrupt entities like the Southern Poverty Law Center (SPLC)**. The report undeniably shows the school counselor's office is no longer a neutral sanctuary for student well-being.

Our initial investigation proved that under the noble banner of "mental health," "student wellness," and "leadership," ASCA was **actively weaponizing counseling frameworks to inject Marxists ideology into K-12 education**. By integrating SPLC's "Learning for Justice" materials, promoting intersectional victim hierarchies, and pushing activist agendas that undermine parental rights, ASCA demonstrates that its core mission has shifted from childhood care to ideological indoctrination.

However, a fundamental question remained for some parents, lawmakers, and citizens: ***Is this isolated to a few progressive school districts, or is this systemic?***

WE WILL ANSWER THAT QUESTION DEFINITELY:

ASCA is systemic.

ASCA is nationwide.

ASCA saturates all 50 states.

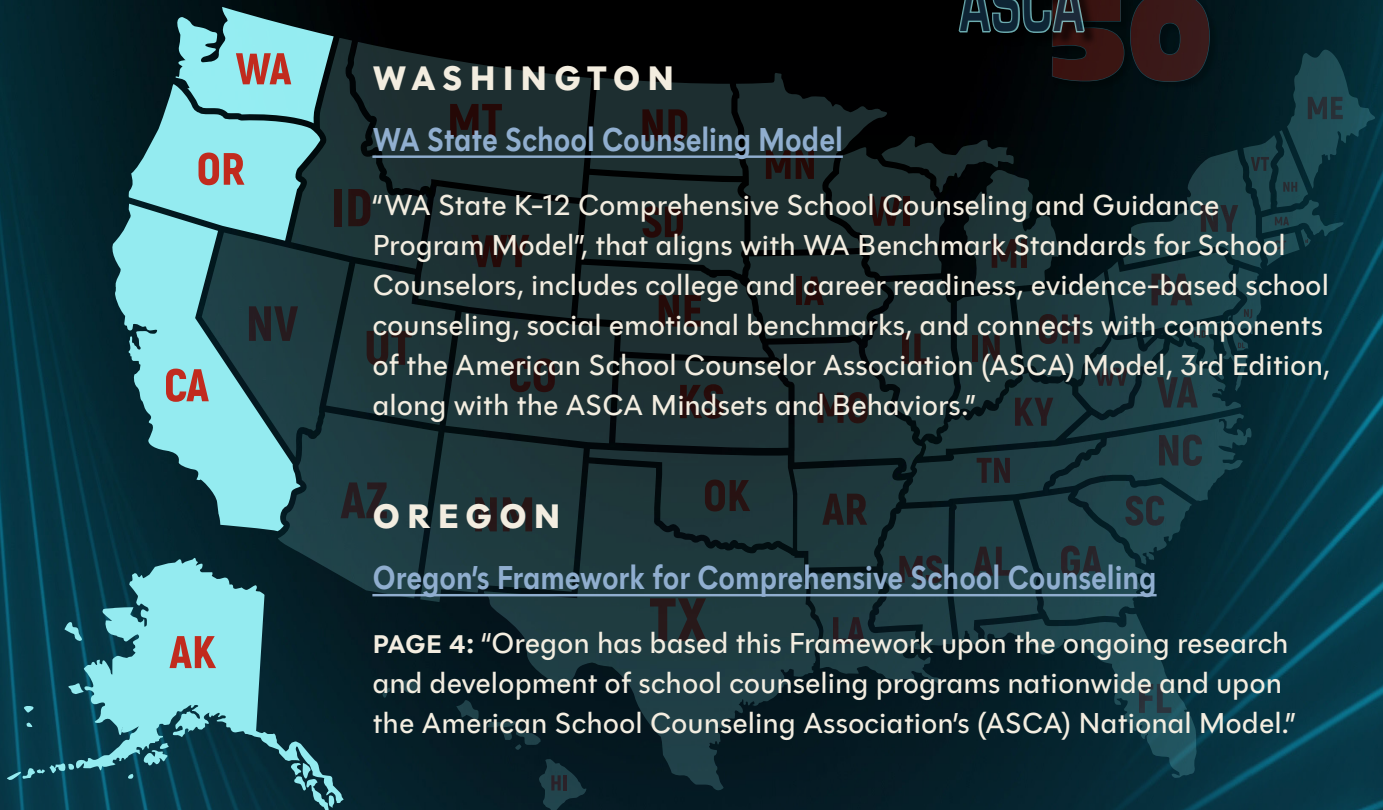
ASCA 50

Through this state-by-state documentation, *Courage Is A Habit* has mapped the full reach of the American School Counselor Association (ASCA) across the country. **The 50-state investigation reveals ASCA's framework is embedded into every state department of education, local school boards, and district mental health policies without public scrutiny.**

It is time to dismantle this infrastructure, restore true mental health support, and return school counseling to its rightful purpose: supporting children alongside their families, not standing between them.

ASCAs 50-STATE NETWORK

ASCA 50



WASHINGTON

WA State School Counseling Model

"WA State K-12 Comprehensive School Counseling and Guidance Program Model", that aligns with WA Benchmark Standards for School Counselors, includes college and career readiness, evidence-based school counseling, social emotional benchmarks, and connects with components of the American School Counselor Association (ASCA) Model, 3rd Edition, along with the ASCA Mindsets and Behaviors."

OREGON

Oregon's Framework for Comprehensive School Counseling

PAGE 4: "Oregon has based this Framework upon the ongoing research and development of school counseling programs nationwide and upon the American School Counseling Association's (ASCA) National Model."

CALIFORNIA

The California Standards for the School Counseling Profession

PAGE III: "This cadre of professionals evaluated evidence-based methodologies and best practices with the overarching goal of crafting a blueprint to address the multifaceted needs of students while aligning with the American School Counselor Association (ASCA) National Model."

ALASKA

Alaska Comprehensive School Counseling Model

PAGE INTRODUCTION: "The Framework was developed by a group of Alaska school counselors and is presented by the Alaska School Counselor Association. The framework articulates a vision of excellence for Alaska school counseling programs and identifies strategic priorities for implementing comprehensive school counseling programs based on the ASCA National Model (American School Counselor Association, 2005)."

MONTANA

School Counseling Program Delivery Standards

"Develop, implement, and assess a curriculum aligned with the American School Counselor Association (ASCA) national model which includes the student standards for success, mindsets, and behaviors which is presented through structured groups and classroom presentations."

IDAHO

Career Development to Meet the Demand

PAGE 7: "The targets below come from the American School Counselor Association's (ASCA) Mindsets and Behaviors."

NEVADA

School Counselor NEPF / National Standards Alignment

PAGE 1: "What School Counselors Need to Demonstrate: American School Counselor Association (ASCA)"

ARIZONA

Arizona ASCA National Model Implementation Framework

The Arizona School Counselors Association (AzSCA) and the Arizona Department of Education endorse and align our school counseling programs to the suggested ASCA National Model.

HAWAII

School Counselor Performance Standards

PAGE 4: "The ASCA School Counselor Preparation Program Standards"

WYOMING

Suicide Postvention Guide for School

PAGE 11: "This guide was developed by corroborating the following resources: American School Counselor Association"

COLORADO

A Guide to School-Based Mental Health Services and Professionals in Colorado

PAGE 2: Colorado school counselors should have training and knowledge that aligns with the American School Counselor Association (ASCA) National Model: A Framework for School Counseling Programs.

UTAH

Utah K-12 Comprehensive School Counseling Program Model

PAGE 15: "School counselors understand and are willing to follow the ASCA's Code of Ethics"

TEXAS

Texas Model for Comprehensive School Counseling Programs

PAGE 2: "The recommended curriculum resulted from collapsing the previous seven curricular content areas and incorporating non-repetitive student competencies identified in the American School Counselor Association (ASCA) National Model."

NEW MEXICO

Licensure for School Counselors, Pre K-12

"The counselor will develop and implement a comprehensive school level guidance program based on the American school counseling association national standards"

[Archived Link](#)

NORTH DAKOTA

Program Review for School Counseling Programs

"Adapted from the American School Counseling Association National Model: A Framework For School Counseling Programs, 3rd Edition"

SOUTH DAKOTA

South Dakota Comprehensive School Counseling Program Model

PAGE 4: "The South Dakota Model has been adapted from the ASCA National Model"

KANSAS

Kansas Framework

PAGE 1: "The American School Counselor Association (ASCA) National Model was used as a guide in developing the KCSCP."

ND

SD

NE

KS

OK

OKLAHOMA

Oklahoma Comprehensive School Counseling Framework

PAGE 1: "Utilizing the American School Counselor Association (ASCA) National Model, the Framework provides a tool for systemic change, a way of defining school counseling as a program for every student rather than a service for some."

ASCA 50

NEBRASKA

NDE School Counselor Endorsement Guidelines

"School counselors shall possess the knowledge, abilities, skills and attitudes necessary to plan, organize, implement and evaluate a comprehensive, developmental, results-based school counseling program that aligns with the American School Counselor Association (ASCA) National Model: A Framework for School Counseling Programs (Third Edition 2012 or most current)."

MINNESOTA

School District's Guide to Student Support Personnel Documentation

PAGE 3: ASCA Ethical Statements

PAGE 4: ASCA Position Statements

MISSOURI

Missouri School Counseling Program

PAGE 12: "Missouri has a closely aligned, ASCA-approved program that recognizes program excellence using the same framework as ASCA."

ARKANSAS

Arkansas Comprehensive School Counseling Program Guide

PAGE 5: "The ASCA National Model represents what a school counseling program should contain, and it serves as an organizational tool to identify and prioritize the elements of a high-quality program. It describes the program components and serves as a framework for states, districts, and individual schools to use in developing, implementing, and evaluating their own comprehensive, systematic, and developmental school counseling programs. The ASCA model has been used as a framework for the Arkansas School Counselor Comprehensive Counseling Program Guide and Arkansas School Counselor Toolkit."

IOWA

Iowa School Counseling Framework

PAGE 4: "Based upon the American School Counselor Association (ASCA) National Model, the Iowa Framework is a model considered best practice for the profession. Originally aligned to the ASCA National Model, fourth edition, the Framework has now been updated to incorporate the changes and enhancements introduced in the fifth edition."

LOUISIANA

Student Learning Target

"In collaboration with the teachers, I will monitor student behavior and provide student and teacher level support aligned with ASCA Mindsets & Behaviors for Student Success, specifically Mindset Standard 1, Behavior Standard/Learning Strategies 3 and 4, Behavior Standard/Self-Management Skills 1, 2, and 7, and Behavior Standard/Social Skills 1 and 9."

WISCONSIN

The Wisconsin Adopted ASCA National Model

"The WSCPAR was developed by WSCA through an advisory group of Wisconsin school counselors and is aligned with the ASCA National Model and the Recognized ASCA Model Program (RAMP)."

[Archive Link](#)

ILLINOIS

Developmental Counseling Model for Illinois Schools

PAGE 4: "The Illinois Model was developed to support school counselors and administrators in utilizing the ASCA National Model."

MICHIGAN

School Counselor Responsibilities

"MDE strongly recommends and encourages school administrators to staff and assign fully credentialed school counselors who are uniquely trained according to preparation standards to provide direct and indirect services aligned with the MI Guidance Comprehensive Model and American School Counselor model (ASCA)."

"Delivering career assessments and core curriculum lessons aligned to the ASCA Mindsets & Behaviors that assist students in identifying personal characteristics that lead to potential career opportunities."

INDIANA

Indiana Comprehensive School Counseling Model

PAGE 5: The Indiana Department of Education worked with counseling stakeholders across the state and representatives from the Indiana School Counseling Association and the American School Counseling Association to update the Indiana Comprehensive School Counseling Model and the Gold Star Award.

OHIO

Ohio Standards for School Counselors

PAGE 5: "Administrators seeking guidance on building effective school counseling programs can find program standards online through the American School Counselor Association (ASCA)."

KENTUCKY

Kentucky Framework of Best Practices for School Counselors

ALIGNMENT TO THE AMERICAN SCHOOL COUNSELING ASSOCIATION (ASCA): The "Kentucky Framework of Best Practices for School Counselors" is aligned to the "ASCA National Model: A Framework for School Counseling Programs (4th Edition)." The contributors to the Kentucky framework requested a review by ASCA staff and received affirmation that the document is aligned to the national model.

MISSISSIPPI

School Counselor Growth Rubric

PAGE 9: "Observers must comply to the ASCA Ethical Standards for School Counselors"

PAGE 21: "Clearly and effectively provides instruction aligned to the American School Counselor Association (ASCA) Student Standards: Mindsets & Behaviors for Student Success in large-group"

"Effectively provides instruction aligned to the ASCA Student Standards: Mindsets & Behaviors for Student Success"

GEORGIA

Counselor Keys Effectiveness System

PAGE 6: "Follows code of ethics and legal standards (to include district, state and ASCA guidelines)"

[Archive Link](#)



TENNESSEE

Tennessee Comprehensive School Counseling Model

PAGE 7: "the comprehensive school counseling program shall adhere to the T.C.A. statutes and State Board of Education rules and policies for school counseling as well as the American School Counselor Association (ASCA) Ethical Standards for School Counselors."

ALABAMA

Alabama School Counselor

"Alabama follows the ASCA National Model framework, which organizes counseling programs around academic, career, and social-emotional development."

[Archived Link](#)

FLORIDA

Guidance and Counseling PK-12

PAGE 3: "Demonstrate knowledge of the components of ASCA National Model: A Framework for School Counseling Programs and Florida's School Counseling and Guidance Framework: A Comprehensive Student Development Program Model (e.g., foundation, management, delivery, accountability, systemic change, collaboration, advocacy, leadership)."

PENNSYLVANIA

Framework for Non-Teaching Professionals

PAGE 5: "Demonstrates extensive knowledge of counseling theory, best practice, and comprehensive school counseling based on the ASCA national model and with focus on historic and systemic barriers."

WEST VIRGINIA

The West Virginia School Counseling Model

PAGE 1: "The state model aligns with the ASCA National Model promoting best practices, professionalism, and ethical standards."

VIRGINIA

Suicide Prevention Guidelines for Virginia Public Schools

PAGE 13: "The American Foundation for Suicide Prevention (AFSP), the American School Counselor Association (ASCA), the National Association of School Psychologists (NASP), and the Trevor Project collaborated to develop and disseminate the Model School District Policy on Suicide Prevention"

NORTH CAROLINA

Professional Standards and Evaluation

"The North Carolina Professional School Counselor Standards are aligned with the American School Counselor Association's ASCA National Model: A Framework for Comprehensive School Counseling. For additional resources related to effective school counselor roles"

[Archive Link](#)

SOUTH CAROLINA

South Carolina Comprehensive Developmental Guidance and Counseling Program Model

PAGE 36: "School districts must adhere to the American School Counselor Association (ASCA) guidelines regarding appropriate duties for school guidance counselors."

VERMONT

Vermont School Counselor Comprehensive Model

PAGE 5: "The Vermont Framework was developed to support school counselors and administrators in utilizing the ASCA National Model"

NEW YORK

NY Comprehensive School Counseling Program

"A high-quality district comprehensive school counseling program references and endorses the American School Counselor Association's (ASCA) Ethical Standards for School Counselor, as well as the School Counselor Professional Standards and Competencies."

NEW JERSEY

Establishment Position of School Counselor

The State Board of Education shall establish professional 46 development requirements for school counselors: the American School Counselor Association's national model 15 for comprehensive school counseling programs.

MARYLAND

School Counseling Program

PAGE 2: "The proposed regulations define, update, and clarify the requirements for school counseling programs to support and unify the role of school counselors in students' academic, career, and personal/ social performance to enhance school success based upon the ASCA National Model. The regulations support the role of school counselors in working with families, school administrators, educators, and other professionals to create supportive learning and social environments for all students. Using the skills of leadership, advocacy, and collaboration, coupled with strong professional ethical guidelines, the professional school counselor can develop a program that reflects the ASCA National Model to implement strong school counseling programs across the State of Maryland."

DELAWARE

Delaware Framework for Specialists Critical Attributes and Possible Examples • School Counselor

PAGE 2: In Delaware, school counselors implement school counseling programs based on the ASCA National Model.



MAINE

The Maine Comprehensive School Counseling Program Model 2.0

INTRODUCTION: The American School Counselor Association (ASCA) National Model: A Framework for School Counseling Programs, 4th ed. (2019) was used as a guide in developing the ME CSCP 2.0 however this model contains additional suggestions for practice that are consistent with feedback from practitioners in Maine. School counselors who are attempting to receive RAMP designation from ASCA should also closely follow ASCA's recommendations, timelines, and deadlines for the RAMP application. The Maine Department of Education promotes the description of the role of the School Counselor as stated by ASCA. See ASCA's Role of the School Counselor.

NEW HAMPSHIRE

School Counselor Framework

"Comprehend the legal, ethical, and professional standards put forth by the American School Counselor Association (ASCA)"

MASSACHUSETTS

SC Ruberic

PAGE 5: "The development of this rubric was informed by the following: American School Counselor Association"

CONNECTICUT

Connecticut Comprehensive School Counseling Framework (CCSCF)

PAGE 2: "Permission was received to model Connecticut's Comprehensive School Counseling Framework after the ASCA National Model (4th Edition). Some text and documents in the appendices were used with permission from the American School Counselor Association. When citing this document, please also use the following reference: Connecticut's Comprehensive School Counseling Framework adapted from: American School Counselor Association (2019). The ASCA National Model: A Framework for School Counseling Programs, Fourth Edition. Alexandria, VA: Author."

RHODE ISLAND

Rhode Island Framework for K12 School Counseling Programs

PAGE 3: "designing and implementing a comprehensive school counseling program aligned with the ASCA National Model"

ACTION PLAN



Reclaiming School Counseling & Restoring Parental Rights

The documentation provided in this 50-state audit makes one truth undeniable: the radical takeover of school counseling frameworks is a deliberate, state-authorized system. Reversing this capture requires direct, targeted action at both the grass-roots level and inside state legislatures.

Below are concrete, high-impact steps for parents and lawmakers to dismantle radical frameworks, restore transparency, and return school counseling to its proper role.

**The radical takeover of school
counseling frameworks is a deliberate,
state-authorized system.**

FOR PARENTS RECLAIM YOUR AUTHORITY

School districts rely on parental silence and passive compliance. By asserting your fundamental right to direct the upbringing of your children, you can interrupt ASCA's reach at the school building door.

- **SUBMIT FORMAL OPT-OUT DIRECTIVES:** Issue a written opt-out notice to your district superintendent, school principal, and counseling office stating clearly that your child is not permitted to participate in non-academic surveys, behavioral screenings, social-emotional learning assessments, or one-on-one counseling sessions without prior written consent.
- **INSPECT THE CURRICULA & MATERIALS:** File public records and inspection requests under the Protection of Pupil Rights Amendment (PPRA) or state open-records laws for all materials, questionnaires, and third-party vendor content used by school counselors and MTSS behavioral teams.
- **EXPOSE HIDDEN RECORDS POLICIES:** Ask your local school board in writing whether school counselors maintain separate, informal "counselor notes" or digital logs that are hidden from primary educational files and restricted from parental review.
- **ORGANIZE LOCALLY:** Share this state report with fellow parents, attend school board meetings in groups, and demand an immediate audit of all professional development and training vendors affiliated with ASCA or SPLC-aligned partners.

FOR STATE LEGISLATORS & POLICY MAKERS

CUT THE FUNDING & POLICY TIES

No state education agency should mandate or fund private associations that undermine family integrity and promote radical activist agendas. Lawmakers hold the power of the purse and state statute.

- DECOUPLE STATE STANDARDS FROM ASCA:** Enact legislation that explicitly prohibits state boards of education, state certification bodies, and local school districts from requiring or adopting ASCA operational standards, codes of ethics, or certification frameworks.
- ENFORCE STATUTORY PARENTAL CONSENT:** Enact robust parental rights statutes that mandate explicit, opt-in written parental consent prior to any non-emergency mental health screening, behavioral intervention, survey, or individual counseling provided in public K-12 schools.
- ENSURE FULL RECORD ACCESS:** Eliminate loopholes that allow school personnel to conceal "counselor notes," digital logs, or student records from parents. Enshrine full parental access to all records created or maintained by school staff.
- PROHIBIT POLITICAL & IDEOLOGICAL TRAINING FUNDS:** Prohibit the use of state and federal education appropriations for professional development programs, training modules, or third-party curricula that incorporate SPLC, "Learning for Justice," or ASCA-branded activist materials.
- ESTABLISH INDEPENDENT OVERSIGHT:** Create clear state-level penalties and remedies for districts or school personnel that conduct unauthorized psychological interventions or intentionally withhold health-related information from parents.

THE PATH FORWARD

The protection of our children and the integrity of our schools depend on decisive leadership. Parents must inspect and assert; legislators must defund and reform. Together, we can restore school counseling to a neutral, supportive function that honors the primacy of the family.

APPENDIX A

ASCA State & Territory Associations

Links to all state chapters

[Archive Link](#)

